Class IV Midterm 2009.

Section A: Writing

Time: 2 hrs

Marks: 80

Section A: 20 marks

Question I-10 MARKS
Direction: Write a composition of about 150 words on one of the topics given below (10 marks). Marks are given for planning, handwriting and content.

1. Describe your favorite teacher.
2. What did you do yesterday? Write your activities starting with the first activity.
3. Write about your pet animal.

Question II-10 Marks

Direction: Write a letter following any one of the formats that you have learnt. Choose ONE topic from the topics given below.

1. Your friend has a pet. Write a letter to your friend Dawa telling him to describe his pet.
2. Write a letter to your friend describing your English teacher. Use as many adjectives as possible to describe your English teacher.
3. Write an application to your class teacher requesting for a leave because you suffer from body ache.

Section B: Language

Question I (1x5=5 marks)

Direction: Copy the number of the question, choose the correct response and write it on your answer sheet.
1. I____ a boy.
   A. am   B. is   C. are   D. will

2. Dawa has _______ umbrella.
   A. a   B. an   C. the   D. smallest

3. Yesterday, I ________ to the market.
   A. go   B. goes   C. went   D. gone

4. There are five ________ in the field
   A. Cow   B. ox   C. children   D. child

5. There are five ________ playing marble.
   A. Childrens   B. children   C. child   D. childs

**Question II**
**Direction:** Words are missing in the table. Copy the number of the box and write only the answer. Write question Number, box number and the correct answer.

Table1. (1x3=3)

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
<th>Past participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>come</td>
<td>came</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>did</td>
<td>Done</td>
</tr>
<tr>
<td>forget</td>
<td>3</td>
<td>Forgotten</td>
</tr>
</tbody>
</table>

**Question III**  
**Direction:** Fill in the blanks with a or an. (1/2x4=2).

1. _____ airport
2. _____ hourglass
3. _____ X-ray
4. _____ boy
Question IV
Direction: Fill in the spaces with correct words from the box. (5 marks)

Quarreled | suggested | purr | wrong | strong | beautiful

1. My mother____1____ me to walk slowly otherwise I will fall.
2. Yesterday they ____2__ and fought with each other.
3. The teacher scolded me because some of my answers were___3___
4. I like that flower. It is __4_______
5. All the cats_5_____

Question V
Direction: Pick one from the brackets and Complete the sentence with Question tags (1X5=5)

1. Are you from Bhutan, .......... you?(are,aren't)
2. You can swim, .......... you? (are, can, aren't, can't)
3. Apples grow in Thimphu, ..........they? (do, don't, are)
4. Pema is a girl, .......... she? (isn't, is, was, can, can't)
5. I can't drive a car,..........I? (can, can't, am)

Section C (40 marks)
Direction: Section C is for Reading & Literature. On each genre, TWO SETS of questions are there and of which either SET I or SET II is to be attempted. ONE SET II must be attempted from any of the three genres- Short Story, Essay, and Poetry. All THREE Genres should be touched.
You need to write for 40 marks.

SHORT STORY---15 marks
Directions: Read the Story carefully and answer the questions that follow.
Title: Friends To The Rescue
Author: Meena Cariappa and Geeta Dang
In a forest near the foot hills of the Himalayas, there lived a little deer. It was a little chinkara deer. He had three very good friends- a tortoise, a rat and a raven. The four of them were very close and spent a lot of time together.

Every afternoon, around three o’clock, they would all meet at their favourite spot on the banks of a small river. There they would talk and play till it began to get dark and they had to return home.

“Let me see if I can spot him,” saying which, the raven flew to the top of a tall tree. Perched on the top of the tree, he had a good view of the forest and soon spotted the deer trapped in a hunter’s net.

As for them, they continued to chat and play happily in the forest. They realized that they had nothing to fear as their love and friendship made them strong.

SET I-15 marks
If you are attempting this SET, answer both the MCQ and the SAQ questions.
Question I:
Multiple Choice Questions (MCQ) - (8)
Direction: Select the most appropriate, the closest correct response from four possible correct responses and write only the correct response on the separate answer sheet provided. Write question Number and against the question number write the answer only (Full Answer).

Q1. Which one is the genre of the above text?
   A. Friends To the Rescue
   B. Meena Cariappa
   C. Geeta Dang
   D. story

Q2. In the forest near the foothills of the Himalayas, there lived....... 
   A. A deer, a rat ,a raven and a frog 
   B. A tortoise, a pigeon, a rat, and a deer 
   C. A tortoise, a rat, a lion and a deer 
   D. A tortoise, a rat, a raven and a deer
Q3. Every afternoon they would meet........ where is their favorite spot?
   A. In a plain, ground.
   B. On the bank of a big river
   C. Under a big tree
   D. On the bank of a small tree.

Q4. One day one of the friends couldn’t come to their meeting place, who was it?
   A. A tortoise
   B. A deer
   C. A bird
   D. A lion

Q5. “Let me see if I can spot him” Who said this?
   A. A deer
   B. A hunter
   C. A rat
   D. A raven

Q6. Finally the rat gnawed the last cord of the net, the tortoise arrived. What is the meaning of the word “gnawed”?
   A. hide
   B. tie
   C. cut
   D. take

Q7. Which one of the following is NOT true about this story?
   A. It has characters
   B. It takes place in the forest
   C. Hunter is there in the story
   D. One friend is killed by the hunter.

Q8. Which one of the following characters can fly?
   A. deer
   B. raven
   C. tortoise
   D. hunter

Question II.

Short Answer Questions (SAQ --------- (1+2+2+2=7)
Q1. What is the title of the story? (1)
Q2. What has happened to the deer? (2)
Q3. Describe the place where the friends would meet. (2)
Q4. Write four characters present in the story. (2)
SET II (15 marks)
If you are attempting this set, answer all the questions.
Extended Response Questions (ERQ)----- (3x5=15)

Q1. Draw a picture of rat helping deer. (5)

Q2. Make sentences using the following words in your own way.(1+2+2) [Application]
   1. trapped
   2. characters
   3. problems

Q3. Do you like this story? Give two reasons. (5)

Essay........................(15 marks)
Directions: Read the Essay carefully and answer the questions that follow.

1
Learning is collecting knowledge or developing the ability to perform new behaviors. It is common to think of learning as something that takes place in school, but much of human learning occurs outside the classroom, and people continue to learn throughout their lives.

2
Even before children enter school, young children learn to walk, to talk, and to use their hands to manipulate toys, food, and other objects. They use all of their senses to learn about the sights, sounds, tastes, and smells in their environments. They learn how to interact with their parents, siblings, friends, and other people important to their world. When they enter school, children learn basic academic subjects such as reading, writing, and mathematics. They also continue to learn a great deal outside the classroom. They learn social skills for interacting with other children. Because learning continues throughout our lives and affects almost everything we do, the study of learning is important in many different fields. Teachers need to understand the best ways to educate children.

3
Learning is closely related to memory, which is the storage of information in the brain. Psychologists who study memory are interested in how the brain stores knowledge, where this storage takes place, and how the brain later retrieves knowledge when we need it.
There are many forms of learning, ranging from simple to complex. Simple forms of learning involve a single stimulus. A stimulus is anything perceptible to the senses, such as a sight, sound, smell, touch, or taste. In a form of learning known as classical conditioning, people learn to associate two stimuli that occur in sequence, such as lightning followed by thunder. In operant conditioning, people learn by forming an association between a behavior and its consequences (reward or punishment).

People and animals can also learn by observation—that is, by watching others perform behaviors. More complex forms of learning include learning languages, concepts, and motor skills.

SET I-15 marks
If you are attempting this SET, answer both the MCQ and the SAQ questions

Question I
Multiple Choice Questions (MCQ) ------ (1X8=8)
Direction: Select the most appropriate, the closest correct response from four possible correct responses and write only the correct response.

Q1. Which one of the following is true about this essay?
   A. Has Five stanzas
   B. Has Five paragraphs
   C. Has Five lines
   D. Has Five syllables

Q2. This essay belongs to.....: genre
   A. Short Story
   B. Poetry
   C. Essay
   D. None of the above

Q3. Animals also learn by.........
   A. Going to school.
   B. Reading books.
   C. Writing essays
   D. observation
Q4. In the third paragraph, learning is closely related to.
   A. knowledge
   B. school
   C. forms of learning
   D. memory, which is the storage of information

Q5. The opposite of reward in the essay is?
   A. consequence
   B. punish
   C. behavior
   D. or

Q6. Which sense organ does not match with the sense?

<table>
<thead>
<tr>
<th>Organs</th>
<th>Senses</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Eyes</td>
<td>the sight</td>
</tr>
<tr>
<td>B. Tongue</td>
<td>taste</td>
</tr>
<tr>
<td>C. nose</td>
<td>smell</td>
</tr>
<tr>
<td>D. ear</td>
<td>feeling</td>
</tr>
</tbody>
</table>

Q7. ‘Learning is closely related to memory,’ which one of the following best supports this statement?
   A. Learning takes place in school
   B. Learning is related to body
   C. Psychologists learn more
   D. It is the storage of information in the brain

Q8. Which word best describes the essay.
   A. knowledge
   B. Learning
   C. children
   D. memory

Question II.
Short Answer Questions (SAQ) ------- (1+2+4=7)

Q1. What is ‘collecting knowledge’ called? (1)
Q2. Write down the main idea in the last paragraph. (2)
Q3. What question would you ask in paragraph number ONE and what answer would you give to it. (2+1)
SET II

Extended Response Questions (ERQ)-----(3x5=15)

Q1. Write five words related to education in the essay. (1x5=5)

Q3. Make sentences using the following words in your own way.(1+2+2)
   - school
   - children
   - learning

Q3. How does learning start in children before they enter into school? (5)

Q4. If you are to give a title for this essay what would you give? Write two reasons for your choice (1+2+2=5).

Poetry---------10 marks

SET I-10 marks

If you are attempting this SET, answer both the MCQ and the SAQ questions.

Directions: Read the poem carefully and answer the questions that follow.

Title: I speak, I say, I talk
Author: Arnold L. Shapiro
Genre: Lyric Poem

Cats purr,
Lions roar.
Owls hoot.
Bears snore.
Crickets creak.
Mice squeak.
Sheep baa.
But I SPEAK!

Monkeys chatter.
Cows moo.
Ducks quack.
Doves coo.
Pigs squeal.
Horses neigh.
Chickens cluck.
But I SAY!

Flies hum.
Dogs growl.
Bats screech.
Coyotes howl.
Frogs croak.
Parrots squawk.
Bees buzz.
But I TALK!

**Question I**
Multiple Choice Questions (MCQ)---------- (1x5=5)
**Direction:** Select the most appropriate, the closest correct response from four possible correct responses and write only the correct response.

**Q1.** Which one of the following is the poet?

A. Lyric Poem  
B. I speak, I say, I talk  
C. Arnold L. Shapiro  
D. arnold l.shapiro

**Q2.** Which is NOT TRUE about this poem?

A. has three stanzas  
B. has eight lines in first stanza  
C. has rhymes  
D. it tells about animals and their food

**Q3.** My mother makes momo on Monday.  
This statement is the examples of:

A. Personification  
B. Rhyme  
C. Alliteration  
D. simile

**Q4.** The number of stanzas in the poem is.

A. six  
B. four  
C. two  
D. seven

**Q5.** The first word in the last stanza is?

A. But  
B. Flies  
C. Monkeys  
D. Cats
Question II
Short Answer Questions (SAQ)----------------- (2+3=5)
Q1. What are the sounds made by cows and chickens? (1+1)
Q2. Did you like this poem? Why? Give two reasons to support your answer. (1+1+1)

Extended Response Questions (ERQ) ---(2x5=10)
Q1. Write the rhyming words for the following. (2+2+1=5)
   a. Roar
   b. Creak
   c. Coo

Q2. Fill in the table with the sounds given by each animal. (1x5=5)

<table>
<thead>
<tr>
<th></th>
<th>Animals</th>
<th>Sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Cats</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Owls</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Doves</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Frogs</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>sheep</td>
<td></td>
</tr>
</tbody>
</table>

Write your name, class, section and roll number.
Thanks.